

Edit and Grammar Worksheets

P5 English Language CA1 2014

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Instruction

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant space.

P5 Edit and Grammar - CA1 – MGS

Daniel stepped out of the supermarket with a packet of drink in one hand and a chocolate bar in the other. He munched his favourite caramel chocolate bar, relishing (37) every bit of it. **Okasionally**, (1) _____ he would sip green tea from the pack

When Daniel finished the chocolate, he glanced around at (2) _____ a dustbin. Unable to find one, he **konviniently** (3) _____ threw the wrapper on the ground. A while later, he toss (4) _____ the drink packet onto the floor.

Daniel whistled happily to himself. His year-long school project had culminated in a **suckcesfull** (5) class presentation. Just then, he felt a tap on his shoulder. Turning around, Daniel came face-to-face with a stern-looking police officer. The officer towered over Daniel and scolded him for littering. Daniel **kawered** (6) _____ in fear. Not daring to look the officer in the eye, Daniel quick (7) _____ picked up what he had throw (8) _____. He apologised profusely to the officer and walked off as fast as he could.

P5 Edit and Grammar - CA1 – Nan Hua

Anthropologists study people who are no longer living. Items those people left behind when they died tells (1) _____ anthropologists a lot. Sometimes even their words survive. Experts **beleave** (2) _____ that a discovery in Mexico is the oldest **exempel** (3) _____ of writing ever found in the Americas. The people who created it **propabli** (4) _____ lived 3,000 years ago.

Workers digging in a stone quarry happened to noticed (5) _____ a stone block with marks carved onto it's (6) _____ surface. They found the large piece of serpentine stone in Cascajal in Veracruz, Mexico, near the **kapitel** (7) _____ city of an ancient people called the Olmec.

"There are signs on the block that seem to show **rglijious** (8) _____ objects used by the Olmec," says Dr. Stephen Houston, an anthropologist with Brown University in Rhode Island. "There is a pointy sign that looks very **seemeler** (9) _____ to something they used for blood-letting, and another that looks like a throne," he explained (10) _____.

Houston, an expert at the writing systems from (11) _____ ancient cultures, says the discovery is exciting because "it makes clear that, the Olmec are (12) _____ literate, that they could read and write. Its like hearing voices from the past," he says.

P5 Edit and Grammar - CA1 – Nanyang

Honey is the miraculous product of honey bees and a naturally delicious alternative to white sugar. It has been used since ancient times both as a food and as a **medeesan** (1) _____. It is **aveilabal** (2) _____ throughout the year.

The fascinating process of making honey began (3) _____ when the bees feast on flowers, collecting the flower nectar in their mouths. This nectar then mixes in (4) _____ special enzymes in the bees' saliva, a **proses** (5) _____ that turns it into honey.

There are much (6) _____ health benefits of honey. Different varieties of honey possess a large amount of friendly **baktiria** (7) _____ that are good for your digestive system. Honey have (8) been used as an energy source. During the ancient Olympics, **athleets** (9) _____ ate special foods, such as honey and dried figs, to **enharns** (10) their sports performance. If you are feeling low and lethargic in the morning, instead up (11) _____ reaching for a can of carbonated energy drink, try honey. Honey can also be using (12) _____ topically as an antiseptic agent of the treatment of ulcers, burns and **wounds** (13) _____. Honey is indeed a. natural wonder.

P5 Edit and Grammar - CA1 – Red Swastika

Bullying in schools is a common problem. However, it is one that receives the least amount of **atension** (1) _____ all over the world.

Fisikal (2) _____ abuse, taunting, and exclusion of the victim from popular groups and **paztimes** (3) _____ are some symptoms of bullying in school. The victims are usually those students which (4) _____ are typically insecure and lack a circle of friends.

Although most victims of bullying in schools are too meek to taking (5) _____ matters into their own hands, a few of them can be pushed to certain **kritike** (6) _____ limits.

Shooting **insidants** (7) _____ such as the 1999 Columbine High School Massacre had (8) _____ raised speculations that bullying in schools can lead with (9) _____ dire consequences.

A study showed that 60% of identified bullies during his (10) _____ younger days were involved in at least one criminal **convikshen** (11) _____ once they reached adulthood. It is clear (12) _____ a problem that builds to later consequences. Something has to be done to prevent it.

P5 Edit and Grammar - CA1 – Rosyth

I trained hard for the 21 km race. I was so happy when I cross (1) _____ the finish line. I waited **paytiontly** (2) _____ for the results to be announced. The announcement came on shortly. I was shocked - I was not first but second. I could not understand this as there were (3) _____ no one ahead of me throughout the race.

I confronted the judges and ended up having a heated **arguement** (4) _____ with them. I cried **fowwl** (5) _____ and left in a huff when they refused to allow me to watch the tape recording of the winner which (6) _____ had crossed the finish line. After I left, a second announcement came on shortly. The first winner was desqualeefied (7) _____ I felt vindicated. I waited for my name to be announced as the winner but it never came. I became **confewsed** (8) _____, again. I was a good runner all my life. I even **koached** (9) _____ a youth national team in athletics. I was sure I was the winner. Then a third announcement was make (10) _____. I could not imagine it could get any messy (11) _____ than this. I waited with bated breath as they read out a (12) _____ corrected results. I was eliminated!

Answer Key

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Subject: Primary 5 English – Edit and Grammar
Paper: CA1 2014

School: MGS

1. Occasionally
2. for
3. conveniently
4. tossed
5. successful
6. cowered
7. quickly
8. thrown

School: Nan Hua Primary

1. tell
2. believe
3. example
4. probably
5. notice
6. its
7. capital
8. religious
9. similar
10. explains
11. of
12. were

School: Nanyang Primary

1. medicine
2. available
3. begins
4. with
5. process
6. many
7. bacteria
8. has
9. athletes
10. enhance
11. of
12. used
13. wounds

School: Red Swastika

1. attention
2. physical
3. pastimes
4. who
5. take
6. critical
7. incidents
8. have
9. to
10. their
11. conviction
12. clearly

School: Rosyth

1. crossed
2. patiently
3. was
4. argument
5. foul
6. who
7. disqualified
8. confused
9. coached
10. made
11. messier
12. the